

PROPOSED BY THE MORNA PTA. EXAMPLE DOCUMENT. NOT YET ADOPTED

This document is a proposal put forward by the Morna International College PTA Wellness and Safeguarding Team. The values have not been formally agreed or adopted by Morna International College. They are a starting point: the community will agree, refine, and own them together.

What We Stand For

Five proposed values. What they mean. Why they matter here. For every pupil at Morna.

June 2026 | Proposed by the Morna PTA | Spanish and Catalan versions to follow adoption

A value is not a word

A value is something you can do. Something you can be held to. Something you understand at any age, in any situation. These five values are proposed because they speak directly to life in this community.

VALUE 01

We stand up for each other

What this means: If you see someone being targeted and you say nothing, you have made a choice. Saying nothing is not neutral.

What it looks like: Saying something when you see someone left out. Not laughing when someone is mocked. Telling an adult even when it feels risky.

VALUE 02

It's what's inside that counts

What this means: We do not measure people by what they own, what they wear, or what their family has.

What it looks like: Not joining in when someone's belongings are mocked. Deciding what you think of someone based on who they actually are.

VALUE 03

We don't leave anyone behind

What this means: Every person in this community belongs, from pre-school through sixth form. Nobody is left out of that commitment.

What it looks like: Noticing when someone is on the edge of a group and including them. Understanding that if someone has done something wrong, they still deserve a fair process.

VALUE 04

We keep it real

What this means: Honesty is protected here. If you report something you saw, you will not be punished. If you are simply being who you are, you will not be mocked for it.

What it looks like: Being yourself without performing a version of yourself to fit in. Telling an adult what you saw, even when it is easier not to.

VALUE 05

We grow together

What this means: Nobody here is finished. We are all learning. That includes making mistakes, asking for help, and trying things we might fail at. It includes our school too: we make it better together, and when something goes wrong we fix it together instead of looking for someone to blame.

What it looks like: Celebrating when a friend does something well. Asking for help when you need it. Not laughing when someone fails.

What happens if someone breaks these?

Something always happens, and it is always fair. An adult will listen to everyone involved and write down what happened. Whoever was hurt gets supported. Whoever caused it gets a consequence that fits what they did, and help to do better, because We don't leave anyone behind includes them too. If it keeps happening, the response gets more serious each time. Your parents and theirs will know.

And one promise: if you report something you saw, you will not get in trouble for telling. That is We keep it real.

For our youngest (ages 3 to 7)

One page for circle time. Each value in words a young child can hold, with a question to talk about.

We stand up for each other

If someone is sad or left out, we help.

Talk about it: what could you do if someone has no one to play with?

It's what's inside that counts

We like people for who they are, not what they have.

Talk about it: what makes a good friend?

We don't leave anyone behind

Everyone belongs here. Everyone.

Talk about it: how does it feel when everyone gets to join in?

We keep it real

We tell the truth, and telling a grown-up is always okay.

Talk about it: who are the grown-ups you can always tell?

We grow together

Everyone is still learning. Mistakes are how we grow.

Talk about it: what is something you could not do before, and now you can?

Rollout guide for pupil leaders

Primary: House Captains

- Start with a question: "Has anyone ever seen someone being left out and not known what to do?"
- Introduce each value with concrete examples relevant to your age group.
- Ask: "What would this look like in our house this week?"
- Close with a commitment: one specific thing each person will do differently. It doesn't have to be big. It just has to be real.

Secondary: School Council

- Start with the aspiration: "These five values are a proposal for what this school stands for. They were built by this community, and they are ours to challenge and reshape."
- Present each value and invite the group to challenge it: "Is this realistic? What would stop this from being real?" Be honest in the discussion about why each value is here; the group will know.
- Key message: "These values were proposed by the whole community: staff, parents, and pupils. They are not handed down. They are ours to agree or reshape."
- For sixth form: discuss the values in relation to what comes next, and what the world needs from people who grew up in a community that chose to stand for something.

The full picture of how the school responds to conduct, for adults: the Behaviour and Accountability Framework and the Anti-Bullying Policy, published on the PTA document hub.